

Best practice: Student Card and Mentoring system

1. Title of the Practice

Student Card and Mentoring System

2. Objectives of the Practice

1. To create an informal informative association between mentor and mentee
2. To provide better guidance and support to the students' needs
3. To provide mentoring system to build the overall personality of the student, who can contribute to nation building activities.

3. The Context

Student card is an initiative wherein Teachers are designated as Class coordinators for smaller group of students to get quantitative data about the students, to help them know the college and activities of the College, and to receive feedback from mentees to make more meaningful decisions in future for student community at large. Also some students require special attention and counseling, they get platform to discuss their problems with the coordinator, accordingly they are directed to professional counselor as and when required.

4. The Practice

This is the fourth year of this practice since its inception in 2018-19. Student receives student card by their respective HOD. Two formal meetings with individual students or group of 4-5 students in a year is arranged by the HOD wherein the students mention their academic

background, interests and their aspirations and goals, family back ground and expectations from the college. In the next semester, another meeting with students is planned to know their experiences, evaluate their performance and ask suggestions for improving college facilities and functioning. The mentor looks at the attendance and performance of individual student and suitable measures are taken. Parents are intimated about their wards performance and separate parent meetings are held in chronic cases to report. Advance learners/good performers are advised to join ACP, take up projects/internships, while the weak academic performers are instructed to participate in remedial coaching. Students are also encouraged to participate in literary, fine arts, performing arts and sports depending on their interest and talent. Students identified with personal difficulties and low self-esteem are guided to the counselling cell of the Deoghar College. Depending on the year and semester questions asked reflect the need of students and appropriate response from mentor is expected. Mentor also note the information to certain question in qualitative format for its analysis.

5. Evidence of Success

This is an ongoing process for the student in his/her three years (six-semester & four semester) duration in the college. The outcomes of this process can be evaluated both objectively and subjectively. For most students the academic progression has seen an upward trajectory suggesting better performance every year. Examples of students can be cited wherein the progress has been phenomenal. Students grow in their values and better understanding of the subjects. Quantitative data was useful for some questions and the responses analyzed help us to solve students issues to some extent.

6. Problems Encountered and Resources Required

Time to undertake this activity is an important factor for both the mentor and mentee to make the best of this process. With fixed meeting schedules every semester this factor is taken care but the number of students (approx. 50-60) in large classes becomes a difficult task for mentor to have a strong hold over the students' performance per se. To collate quantitative data for questions is also a tedious task for the mentors and better ways to accommodate the same has to be reconsidered.

Best practice: Green initiatives

1. **Title of the Practice:** Green initiatives to inculcate green consciousness in students and plan actions to save our environment and to be one with Nature.

2. Objectives of the Practice

“Save the nature to save the future, make safer environment for better tomorrow” We plan various activities to perpetuate green consciousness in our students, with a firm belief that these activities will enhance their awareness and influence their independent thinking abilities to make simple practical attentions in their personal and professional lives that can have a long term impact on improving our environment.

3. The Context

These initiatives demonstrate institutes commitment for environment sustainability and inspire students to take up responsible steps for better environment. We plan activities and awareness session about various dimensions such as global warming, global plastic problems, increasing generation of electronic waste, effect of unrestricted use of electricity on environment so that students can take informed steps in their individual capacity and alter their lifestyle to respect nature and not take it for granted.

4. The Practice

Various Green initiatives conducted to achieve the objectives are provided below

1. Workshop on making of paper and cloth bags on July 2019: This is organized to make students aware of the grave danger of plastic pollution. Realizing the need to find an appropriate solution for this menace, a workshop on making of paper and cloth bags was organized.

2. National pollution prevention day on Dec 2019 was observed by organizing poster competition on “Man made Disasters”: To spread awareness about human errors such as unthoughtful diversions of streams and rivers, Bhopal gas tragedy and deforestation responsible for Disasters and the need for Environmental awareness.

3. Talk on Maintenance of bike and effect of parameters such as tyre pressure, right engine oil, filters for optimal performance by NDRF Team on December 2019: To spread awareness about maintenance vehicles and effect of parameters such as tyre pressure, right engine oil, filters for optimal performance and fuel economy was be discussed.

4. Talk by Dr. Rakhi Rani , Environment consultant on “Reaching the Aim of Swatchha Bharat” in Conference hall Highlighted the importance and need for solid waste management with focus on the deteriorating status of dumping grounds around Deoghar.

5. World water day was observed by screening of videos along with discussion on 'Save Water' in different classes. Also this video was circulated in different classes on Whats app group and also displayed on digital signage, to sensitize students about need to minimize wastage of water and make optimum use of water in all our day to day activities. Various facets related with water wastage and severe situation of water crises across the different parts of the country was highlighted in the discussion with students.

5. Evidence of Success

This is ongoing process of making student aware of current environmental issues and possible disastrous situation that may erupt if we do not take timely steps. These initiatives highlight individual role in protecting environment. These awareness and sensitization to various facets of environment and individuals' role in boosting environment sustainability will influence their decisions as individual and also in their jobs in future.

6. Notes (Optional)

Green initiatives are essential to inculcate cultivate green consciousness amongst student and it needs to be emphasized to them that we need to act otherwise we will see dark effect of ignorance after few decades.



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