PEER TEAM REPORT
ON
INSTITUTIONAL ASSESSMENT & ACCREDITATION (1^{ST CYCLE})

Note: 1^{ST CYCLE} uses superscript small-caps "ST CYCLE".

OF

DEOGHAR COLLEGE, DEOGHAR

JHARKHAND – 814113

Dates of Visit :

23 - 25, March, 2015

National Assessment and Accreditation Council

Bangalore – 560 072, INDIA

PEER TEAM REPORT
ON
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DEOGHAR COLLEGE, DEOGHAR,
JHARKHAND - 814113

PTV Date: 23 - 25 March, 2015.   **State: Jharkhand.**

Section I: GENERAL	Information
1.1 Name and Address of the Institution :	**DEOGHAR COLLEGE** **DEOGHAR, JHARKHAND - 814113**
1.2 Year of Establishment:	**1951**
1.3: Current Academic Activities at the Institution (Numbers) • Faculties/Schools : • Departments/ Centres : • Programmes/ Courses offered : • Permanent Faculty Members : • Permanent Support Staff : • Students :	**Arts and Science.** **Arts 09 Science 05- Total 14** **UG 14, PG 12 – Total 26** **43 (Temporary 05)** **40** **UG 3149 + PG 925 Total 4074**
1.4: Three major features in the institutional Context	• **Tribal dominated Constituent institution of 64 years standing.** • **Grant-in-Aid and Co-educational.** • **Institution located in semi-urban area.**
1.5: Dates of visit of the Peer Team	**23rd – 25th March, 2015.**

1.6 **Composition of the Peer Team**
        Chairperson
 	
        Member-Coordinator
 	
        Member
 	
        NAAC Coordinator
	Prof. Dr.K.Muthuchelian,
	Former Vice-Chancellor, Periyar University,
	Resi : 2/133 Sakthi Kudil Palkalai Nagar East, Madurai-625021, Tamil Nadu
	
	Dr. Udayan Chandra Sarkar
	Former Principal, B.B. College, Asansol, Burdwan, West Bengal, Pin-713303
	Res: Jaugram Bazar, P.O- Jaugram, Dt. Burdwan, W.B. Pin-713166
	
	Dr. Niranjana Vanalli
	Professor
	Department of Communication and Journalism,University of Mysore, Mysore Karnataka, State
	
	Dr. Ganesh Hegde,
	Assistant Adviser, NAAC, Bangalore, Karnataka.

Section II: CRITERION WISE ANALYSIS	OBSERVATIONS
2.1 Curricular Aspects :	
2.1.1 Curricular Planning and Implementation:	• Curriculum designed and developed by the S.K.M. University,Dumka. • Academic calendar, teaching plan and lesson notes are made by the advisory committee and staff council. • Faculty members participate in curriculum planning as (by interacting with) BOS members.
2.1.2 Academic Flexibility:	• Range of elective and subsidiary options need to be offered. • UG 14 & PG 12 – (Total 26) programmes offered. • Innovative, Vocational and value added short term courses yet to be introduced.
2.1.3 Curriculum Enrichment:	• Faculty members take part and offer suggestions to modify curriculum. • Formal system of enrichment programmes required. • Horizontal and vertical mobility among courses be considered.
2.1.4 Feedback System :	• No formal Feedback system exists in college. • Feedback of stake holders should be taken at regular intervals.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile :	• Admission process widely publicised, transparent and merit based. • Reservation policy as per state government/ University norms. • Transparent method of admission process-keeping access, social justice and equity.
2.2.2 Catering to Student Diversity :	• Advanced learners and slow learners are identified. • Remedial classes and special counselling are given to students. • Special support for differently abled. • Best Student Award for advanced learners.
2.2.3 Teaching-Learning Process :	• Formal mechanism exists for teaching-learning and evaluation. • Traditional chalk and talk method continued. • ICT enabled teaching should be introduced.

2.2.4 Teacher Quality :	• Out of 43 teachers, 31 hold Ph.D, 03 are M.Phil and 07 hold PG degree. • Teachers are appointed on the recommendation of JPSC. • Shortage of teaching faculties hampering the teaching-learning process.
2.2.5 Evaluation Process and Reforms :	• Delayed exams by the university affect the career of the students. • No internal evaluation system. • Annual system for UG and semester pattern for PG in force.
2.2.6 Student Performance and Learning Outcomes :	• Students performance in university examinations are commendable. • Student performance is evaluated through continuous assessment and class tests. • Average pass-percentage of the college is higher. • Formal system to monitor and ensure achievements of learning out- comes need to be strengthened.
2.3 Research, Consultancy & Extension :	
2.3.1 Promotion of Research :	• No Research ambiance exists. • Faculty members should be encouraged to take up more research projects. • No budgetary provision for promotion of research. • Affiliating University should consider the college as a research centre.
2.3.2 Resource Mobilization for Research :	• College has to encourage faculties to mobilize grant from funding agencies. • Seed money for research is not provided. • Two faculty members have secured grants for minor research projects from UGC.
2.3.3 Research Facilities :	• Research facilities need to be created. • No formal research collaboration with industries/institutions.
2.3.4 Research Publications and Awards :	• Some faculty members have published research papers in peer reviewed journals. • Books with ISBN are published by some faculty members. • Management should encourage the teachers to apply for awards/recognitions.
2.3.5 Consultancy:	• No formal consultancy exists. • No revenue generated through consultancy. • Teachers should be motivated for

	consultancy services.
2.3.6 Extension Activities and Institutional Social Responsibility :	• 1 NCC & 4 NSS units exist in the college. • College adopted one village. • Many students got placement after getting trained in NCC. • One student selected as Deoghar Icon to create awareness regarding voting.
2.3.7 Collaborations:	• No formal collaboration with any institution/industries. • Potential for collaboration with local industries/ business.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities :	• The college has 41.3 acres area of land with a built up area 20000 sq. mts having a separate block for administration. • Facilities for outdoor games, co-curricular and extra-curricular activities exist. • Classrooms, laboratories, 4 Government Hostels for boys , Health centre, ladies waiting room, ramp, auditorium, generator etc. are available. • All the science laboratories need to be well equipped and modernised.
2.4.2 Library as a Learning Resource :	• Library has 31,682 books and journals & news papers. • UGC-INFLIBNET, reprography, Book Bank, academic DVDs etc. are available. • Library should be computerised. • Sufficient funds for purchase of books must be allocated.
2.4.3 IT Infrastructure :	• There are 42 computers & 06 Laptops with 03 terminals having LAN with Wi-Fi facility. • The college has a website www.deogharcollegedeoghar.com • Smart class rooms for ICT enabled teaching must be provided to students.
2.4.4 Maintenance of Campus Facilities :	• Power backup facility is available. • Services are outsourced for general maintenance of the college. • Sufficient fund should be allocated for green campus initiatives.

2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support :	• Updates published in college magazine and in the website. • Govt. Scholarships, freeships and other financial aid for students are available through Government. • Medical assistance and Remedial coaching are available to students.
2.5.2 Student Progression :	• Good number of students are qualified with NET, SET, JRF and JPSC • Good pass percentage in university exams • Many UG students join PG courses. • Opportunity for research should be created in all the departments.
2.5.3 Student Participation and Activities :	• Students participate in sports, games and cultural activities. • Some students got recognitions in Common Wealth and university sports. • Students are actively involved in NCC and NSS. • Alumni and Parent Association needs to be strengthened and formalized.
2.6 Governance, Leadership and Management :	
2.6.1 Institutional Vision and Leadership :	• Management provides visionary leadership for the institution to achieve its objectives. • Institutional leaders, head of the institution and staff maintain a harmonious relationship. • Pro active -participatory management.
2.6.2. Strategy Development and Deployment:	• Institution prepares a perspective plan document, out laying future actions. • Administration is carried out through various committees constituted at institutional level. • Self evaluation and feedback performance need to be formalised.
2.6.3 Faculty Empowerment Strategies :	• College encourages faculty to participate in seminars, conferences, workshops and faculty development programmes for quality improvement. • Self appraisal and student feedback for

	• performance assessment and improvement need to be strengthened. • Welfare schemes, a grievance redressal mechanism need to be introduced in the institution.
2.6.4 Financial Management and Resource Mobilization :	• Being a constituent college, financial management and resource mobilization are through university. • Internal and External audit are done. • Some resources are generated through UGC,ECL & State Government.
2.6.5 Internal Quality Assurance System :	• IQAC is recently established. • IQAC has to take lead role in academic activity. • Academic administration audit (AAA) should be conducted every year for the quality enhancement.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness :	• Attempts are being made to make the campus eco-friendly. • More emphasis needed for environmental consciousness, including students participation. • Green audit must be conducted every year. • Energy conservation devices must be installed. • Solid waste management must be introduced.
2.7.2 Innovations :	• Zero balance accounts opened for students at nationalised banks. • Women Cell is engaged in conducting mass awareness campaign against child marriages. • Inter collegiate and Inter University tournaments are conducted. • Efforts are made to bring the students from tribal communities to the main stream.
2.7.3 Best Practices :	• Biometric system introduced to Non-teaching staff. • Online admissions are conducted. • Good number of students getting government scholarships. • Scholarship and salary are credited through bank without direct cash transaction. • Under the dynamic leadership of the principal the college has a participatory

	spirit in governance.
	• The college has a heritage credit in producing the students who have done well in competitive examinations.
	• Teachers are committed in academic arena even with all the deficiencies.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths :	• College caters to the needs of poor, downtrodden and economically weaker section of society in a tribal dominated area.
	• Cordial relations with all stakeholders.
	• Adequate land for future expansion of infrastructure.
	• Good academic and administrative ambience.
	• Committed faculty members and supportive staff.
	• The student's performance in academic and sports activities are commendable.
3.2 Institutional Weaknesses :	• Shortage of permanent faculty members.
	• No formal research collaboration/ consultancy..
	• Inadequate application of ICT as learning resource.
	• Students attendance to class are poor.
	• The university has played a limited role in development of the college in terms of finance and appointment of teachers.
	• Lack of computer literacy among students and staff members.
3.3 Institutional Opportunities :	• Scope for active collaborative research with the help of funding agencies and industries
	• Start more PG courses in appropriate branches as per need.
	• Faculty to acquire research qualifications for empowerment.
	• Scope for introducing new innovative skill based and job oriented courses
	• Extending social activities to the neighbouring villages with full support from the institution.
3.4 Institutional Challenges :	• Preparing the girl students to meet global challenges.
	• Imbibing research culture among teachers.

	- Improvement in the infrastructural facilities. - Concentrate and contribute to the overall employability and skill development of students. - Providing internet and wi-fi facilities to all faculty and students - To ensure the regular attendance of the students.

Section IV: RECCOMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

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- The college should develop more physical infrastructures like smart class rooms, adequate laboratories, fully computerised library, and instrumentations.
- College need to fill up the vacant faculty positions and create new teaching posts based on workload urgently on permanent basis.
- Initiate steps for opening UG and PG Courses in subjects like Management, Computer Applications, Commerce, Tourism, Bengali, Santali and Maithili,
- ICT enabled teaching to be strengthened.
- Strengthen active research collaborations in association with industry and institutions. The College has to initiate revenue generating consultancy programs.
- Faculty should strive to get research projects from CSIR, ICSSR, DBT, DST, DOE, EDI, ICNR etc.
- Alumni Association should be strengthened and registered and services of alumni must be utilised for the development of the college
- The university should give autonomy to the college for overall governance, finance and conduct of examinations.
- Personality development and Communicative English training must be given to students. Career counselling and placement should be strengthened by inviting corporate and industries.
- The hostel facilities and student canteen are to be improved/enhanced.

I agree with the observations of the Peer Team as mentioned in this report

Seal of the Institution   **Signature of the Head of the Institution**

Signature of the Peer Team Members:

Name and Designation		Signature with date
Prof. Dr. K.Muthuchelian	Chairperson	
Dr. Udayan Chandra Sarkar	Member Co-ordinator	
Dr. Niranjana Vanalli	Member	
Dr. Ganesh Hegde	NAAC Officer	

Date: 25 March 2015   Place: Deoghar, Jharkhand

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Deoghar College

Place : Deoghar, Jharkhand

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($Cr\,WGP_i$)	Criterion-wise Grade Point Averages ($Cr\,WGP_i / W_i$)
I. Curricular Aspects	100	230	2.30
II. Teaching-Learning and Evaluation	350	940	2.69
III. Research, Consultancy and Extension	150	230	1.53
IV. Infrastructure and Learning Resources	100	230	2.30
V. Student Support and Progression	100	250	2.50
VI. Governance, Leadership & Management	100	220	2.20
VII. Innovations and Best Practices	100	200	2.00
Total	$\sum_{i=1}^{7} w_i = 1000$	$\sum_{i=1}^{7}(Cr\,WGP_i) = 2300$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^{7}(Cr\,WGP_i)}{\sum_{i=1}^{7} W_i} = \frac{2300}{1000} = \boxed{2.30}$$

Grade = **B**   Descriptor = **GOOD**

Date : May 01, 2015

Director

EC(SC)/06/A&A/075